President’s Message

What a year 2009 was for the College of Southern Idaho!

We completed the beautiful new Health Sciences and Human Services building – a $21 million, 72,000 square-foot investment for today’s and tomorrow’s students. This building also paves the way for CSI to continue to expand its north campus in future years.

We reached yet another enrollment milestone, exceeding 8,000 students in our fall semester. That strong growth trend was not slowing down as we reached the end of the calendar year. Our Golden Eagle Volleyball team brought home CSI’s ninth national championship. This continues the winning CSI tradition that includes 17 national championships among all Golden Eagle athletics.

We added several new programs, including Wind Energy, Environmental Technology, Manufacturing Technology, and Baking and Pastry Arts emphasis to our Culinary Arts program. Next fall, we will add our newest Health Science program, Dental Hygiene.

The College of Southern Idaho Foundation conducted one of the most successful Major Gifts Campaigns of any community college in America, raising $5-million. This money will be crucial to maintaining CSI’s objective to remain accessible to all students.

We received a generous donation of $1-million from the J.A. & Kathryn Albertson Foundation, which will be used to make education more affordable to hundreds of students and increase enrollment, retention, and graduation.

Does this mean that the nation’s worst economic downturn in decades somehow bypassed the College of Southern Idaho? Not at all. These accomplishments and many more were made while CSI grappled with less money and more budget holdbacks from the state, another trend that doesn’t appear to be slowing down.

CSI is not just the “community college” here in southern Idaho. We are the “community’s college.” The residents of southern Idaho turn to us for training and affordable education. They support CSI, its athletic teams, and the many events that take place on our campus. They celebrate with us in the good times and we all struggle together when times are tough. Our very successful Major Gifts Campaign proved that residents want to support students even when money is tight and donations are harder to give.

The College of Southern Idaho is dedicated to student access, especially at this time when so many people are returning to school for training and education. How soon the state’s or the nation’s economy turns around is out of our hands. What we can control is how we position ourselves today at CSI to give our students the best future possible, regardless of economic conditions or sacrifices.

Dr. Jerry Beck
CSI President
CSI Board of Trustees

LeRoy Craig
Chair

Dr. Charles Lehrman
Vice Chair

Dr. Allan R. Frost
Clerk

Donna Brizee

Dr. H. Thad Scholes

CSI Administration

Dr. Gerald L. Beck
President

Dr. Jeff Fox
Executive Vice President - Chief Academic Officer

J. Mike Mason
Vice President of Administration

Dr. Edit Szanto
Vice President of Student Services, Planning & Grants Development

Curtis Eaton
Foundation Executive Director, Advisor to the President

Dr. Cindy Bond
Instructional Dean

Dr. John Miller
Instructional Dean

Dr. Todd Schwarz
Instructional Dean

Dr. Mark Sugden
Instructional Dean

Graydon A. Stanley
Dean of Students

J. Scott Scholes
Dean of Student Services

Dr. Ken Campbell
Dean of Information Technology Services

Jeffrey M. Harmon
Dean of Finance

Monty Arrossa
Director of Human Resources

Doug Maughan
Director of Public Relations

Joel Bate
Athletic Director
Mission Statement

The College of Southern Idaho, a comprehensive community college, provides quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. CSI prepares students to lead enriched, productive, and responsible lives in a global society.

Core Values

- People
- Learning
- Access and Opportunity
- Quality and Excellence
- Creativity and Innovation
- Responsibility and Accountability
- Collaboration and Partnerships

Strategic Themes/Initiatives

I. Responsiveness to the needs of our stakeholders
II. Commitment to learning and the success of our students, employees, and institution
III. Performance and accountability
IV. Global citizenship and competitiveness
V. Institutional advancement and advocacy

Goals

Responsiveness to the needs of our stakeholders
1. Provide convenient, affordable, and equitable access to our programs, services, and resources.
2. Meet the diverse and changing needs and expectations of our students and the communities we serve.

Commitment to learning and the success of our students, employees, and institution
3. Demonstrate a continued commitment to, and shared responsibility for, student learning and success.
4. Demonstrate a continued commitment to employee learning, growth, and success.
5. Demonstrate a continued commitment to institutional growth and success.

Performance and accountability
6. Maintain a culture of planning, assessment, and continuous improvement.
7. Demonstrate responsible stewardship and public accountability.

Global citizenship and competitiveness
8. Actively contribute to global awareness, understanding, engagement, and competitiveness.

Institutional advancement and advocacy
10. Continue to strengthen institutional identity and positioning.
11. Support institutional advancement.
12. Further develop and effectively target our advocacy efforts.
When it comes to the economy, 2009 was a challenging year for the College of Southern Idaho, the Magic Valley, the State of Idaho, the nation, and beyond. The worst economic downturn since the Great Depression which started in December 2007 and greatly intensified after September 2008, did not experience the reversal many of us were hoping for in 2009. High unemployment rates, troubled housing and credit markets, high foreclosure rates, and an increasing deficit were just some of the challenges faced by students, employees and employers, and communities. Although Congress passed the American Recovery and Reinvestment Act of 2009 providing a massive $787 billion stimulus package intended to stabilize the financial system, jump-start the economy, and create and save jobs, the impact of what has been labeled by some the “Great Recession” was felt by students and colleges alike.

Decline in personal and corporate income and spending led to declined tax revenues which in turn resulted in budget holdbacks in order to maintain the statutorily required balanced budget for the state.

### State Funding

<table>
<thead>
<tr>
<th>FY2009 Original State Appropriation</th>
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The College of Southern Idaho utilized several strategies to weather the downturn in economy and subsequent budget holdbacks and prepare for the “New Normal”:

- Instead of hunkering down, focusing on entrepreneurship and innovation
- Exploring alternative revenue sources
- Aggressively seeking grants and expanding partnerships
- Improving effectiveness and efficiency
- Maintaining access and affordability in order to increase enrollment
- Increasing class sizes, where possible, by ten percent
- Hiring more adjunct faculty
- Holding vacant positions open for 90-days
- Placing a moratorium on new full-time positions
- Minimizing capital outlay and travel costs

CSI faculty and staff have shown great commitment to help the College during these challenging economic times. Without their unwavering support, CSI would not have been able to balance the budget and continue to serve the needs of our students and community.
Record Enrollment

Enrollment at the College of Southern Idaho reached a record high during 2009: over 8,300 students.

Spring 2009

The spring headcount showed an increase of 663 students to a total of 7,741. “While there may be some correlation nationally between an economic downturn and an increase in college enrollments, we believe CSI has been very effective in providing the education and training this community needs and marketing that information to our students,” said CSI President Dr. Jerry Beck. “We will continue to introduce new programs as well as re-tool our existing programs where necessary.” Community colleges throughout the nation were experiencing similar growth. According to an article written by Norma Kent, Vice President of Communications for the American Association of Community Colleges enrollment at the nation’s community colleges was up 8 to 10 percent as colleges saw an increase of both traditional students who wanted to save money on their degree quest as well as adult learners seeking new, marketable skills. President Beck echoed this, saying that CSI’s comparatively low cost and open access appeal to more students, especially in times like these.

Summer 2009

The number of students taking classes at CSI was up by 49 from the summer of last year to a total of 1,772. During the summer of 2009 CSI piloted some courses that were offered outside the regular 8-week summer session (early start and late start short 4-week summer courses).
More than 8,300 students were enrolled at the College of Southern Idaho in the Fall 2009 semester marking the first time the college has ever reached the 8,000 figure and its highest one-year increase ever. Total headcount was 8,334 compared to 7,533 students the previous fall (an increase of over 800 students); 6,689 students enrolled in academic programs and 1,645 enrolled in professional-technical programs. Strong growth was seen in developmental math and English classes. “This is one of CSI’s strengths in the community,” said President Beck. “Our open admissions policy allows students at all levels of their education begin from that point and then move into whatever program or degree will benefit them most. The strong increase in our technical programs this semester also indicates that many students are working on skills that will help them through the economic downturn.” CSI Executive Vice President and Chief Academic Officer Dr. Jeff Fox said, “We credit our faculty and staff who are accommodating the enrollment increase with existing resources due to ongoing budget constraints. We have created more class times, even on Saturdays, to make sure that all our students’ needs are met.” Another strong surge of enrollment was seen in dual credit students, juniors and seniors at high schools throughout Idaho who earn college and high school credits at the same time.

Dual Credit

Dual credit has been growing rapidly at the College of Southern Idaho. In FY2009 CSI had 1,999 unique dual credit students enrolled in 12,604 credits at over 40 schools across the state.

Dual credit instruction is highly correlated with future college attendance and completion. Of the 586 students who first earned dual credits from CSI in Fall 2000, 54% have earned a degree at CSI and/or another higher education institution in the time since.
In 2009, Dr. Jenny Emery-Davidson was selected as a Fulbright Scholar for 2010. She will be lecturing on “The Literature of the American West: Landscape, Identity and the West in the Literature of Mexico and the United States” at the University of Guanajuato in Guanajuato, Mexico.
PACE 2009 Professional and Classified Employee of the Year Awards

Classified Employee of the Year

Rae Jean Larsen
Student Services Specialist, Health Sciences and Human Services

Rae Jean Larsen was awarded the 2009 CSI Classified Employee of the Year by CSI’s Professional and Classified Employee organization. Rae Jean has worked at the college for 11 years and was nominated by her peers for her patience, understanding, and professional skills in dealing with students, instructors, and the public.

Professional Employee of the Year

Kate Woods
Coordinator, Career & Counseling Services

Kate Woods, Career & Counseling Center coordinator at the College of Southern Idaho, was awarded the 2009 CSI Professional Employee of the Year by CSI’s Professional and Classified Employee organization. Kate has worked at CSI for three years and was nominated by her peers for the enthusiasm and cheer she shares with students and co-workers.

State of Idaho 2009 Professional Technical (PTE) Exemplary Program of the Year

CSI Emergency Medical Services Program (EMS)

CSI’s Emergency Medical Services (EMS) program is the first public, college-based EMS program in Idaho history. It is nationally recognized and offers up to an Associate of Applied Science degree. Advanced technologies have been integrated throughout the curricula to include high-fidelity human patient simulation, online hybrid course delivery options, and virtual patient encounters. EMS students have participated in national research that may impact future national curriculum. Students in this program consistently score significantly higher than the national average on the National Registry Certification exam.

The honor was bestowed upon the program at the annual PTE Conference in Pocatello in June. The program received a plaque and $5,000.

Ann Stephens - State Administrator Idaho Division of Professional-Technical Education; Gordy Kokx - Professor, Paramedic Program; Jim Massie - Instructor, EMT/Paramedic; Dr. Todd Schwarz - Instructional Dean
Michelle Baltzor was named 2009 New Century Scholar representing CSI and the State of Idaho. Phi Theta Kappa (PTK) Honor Society names students who receive the highest All-USA Academic Team application score in each state a New Century Scholar and these students represent their states in the opening ceremonies at the American Association of Community Colleges (AACC) Convention. Each Century Scholar receives a $2,000 scholarship and each institution receives a special recognition at the AACC Convention. The New Century Scholar program is sponsored by AACC, The Coca-Cola Foundation, the Coca-Cola Scholars Foundation, and Phi Theta Kappa.

Professional Technical (PTE) Student Awards

Congratulations to the following students in the Cabinetmaking/Woodworking program:

- Nathan Hofer – Gold Medal, State Skills Competition
  10th place, National Skills Competition
- Mary Sheen – Silver medal, State Skills Competition
- K. C. Hunt – Bronze medal, State Skills Competition
- Mason Sandow – Gold medal, State Skills Competition
  Silver medal in Cabinetmaking in High School, National Skills Competition
2009 was a great year for the CSI Golden Eagle Forensics team:

- 1st place at the Lower Columbia College Tournament
- 2nd place at the Golden Eagle Invitational Tournament
- 2nd place in the community college division at Linfield College
- 3rd place in the community college division at the Lewis & Clark Speech and Debate Tournament

Congratulations to the entire speech and debate team, especially to the following students:

- Angel Hernandez – Semi finalist, Open division, Jr. Extemporaneous; 1st place Extemporaneous and Open Debate Speaker; Gold trophy for IPDA Debate
- Beth Blank – Semi finalist, Novice division, Jr. Impromptu, Impromptu Speaking
- Kyle Lantz – Semi finalist, Novice division; Gold trophy for IPDA Debate
- Johnny Gonzales – Semi finalist, Impromptu Speaking
- Anahi Felix – 1st place, Dramatic Interpretation
- Lacey Haggan – 1st place, Persuasive
- Sheree Haggan – 1st place, Programmed Oral Interpretation and Informative
- Shelby Roberts – 1st place, Prose

Congratulations to Director of Forensics Beth Hewes and to Christy Bowman for her excellent coaching assistance.
The College of Southern Idaho volleyball team won its ninth NJCAA national championship in November, defeating Montana State University-West Plains in the championship.

Golden Eagles head coach Heidi Cartisser was named coach of the tournament and sophomore outside hitter Jessica Peacock earned MVP honors for the tournament. Teammates Barbara Alcantara and Samantha Misa also were named to the all-tournament team.

CSI finished the season with a 32-6 record. The Golden Eagles have won nine national championships in the last 16 years.
New Programs and Services

Environmental Technology Program

The Environmental Technology program is designed to train students in residential green energy production techniques. The fundamentals of electricity, tool use, and safety will prepare students to practice these skills as they learn how to erect wind turbines, wire solar panels and controllers, make biodiesel, modify combustion propulsion vehicles to run on electricity and several other related technologies. Students can earn associate degrees and technical certificates.

Wind Energy Technician Program

The Wind Energy Technician curriculum will introduce students to the many facets of the wind industry from terminology to types of applications of various wind turbines, environmental and economic issues, and the development, present state, and future of the wind industry. Students will be provided an opportunity to gain required skills and information to safely climb and navigate wind turbine towers and nacelles. Topics covered include electrical fundamentals, electric motors and generators, hydraulic systems, mechanical drive systems, and programmable logic control. Students will also be introduced to the basic principles of wind energy mechanical systems and will be exposed to the installation, use, maintenance, and troubleshooting of mechanical drive components. The Wind Energy Technician program includes both one-year Technical Certificate and two-year Associate of Applied Science tracks.

Culinary Arts Program at the Blaine County Off-Campus Center

The Culinary Arts Program was expanded to the Blaine County off-campus Center. The curriculum is the same, but this allows students in the Blaine county area to major in Culinary Arts without having to commute to the main campus to attend courses in their major. Course information includes nutrition, knife skills, cooking techniques, stocks, soups and sauces, sanitation, dairy, all meat and fish preparation, vegetables and grains, basic baking and menu development (and more!!). The students attend lectures and participate in lab sessions to apply what they learn in the lectures. They also get “real life” experience working at our restaurant - The Full Moon – in Bellevue. They help with specials, prep, linework and the front of the house during service. The restaurant dining room and kitchen also double as classroom and lab kitchen. As part of their semester project and presentation assignment, students develop their own restaurant to include concept, menu, menu costing and pricing, staffing levels, etc.
Baking & Pastry Arts Emphasis to the Culinary Arts Program

The Baking & Pastry Arts emphasis to the CSI Culinary Arts program provides a solid starter for students to begin their rising baking and pastry career. The curriculum is designed to meet the needs of the industry, building from basic introductions to each area of baking and pastry into highly artistic expertise. Students will gain skills and knowledge in food preparation, nutrition, menu planning, sanitation, equipment operation, inventory control, purchasing, and front-of-the-house customer service skills. Classroom learning is combined with working lab periods at local restaurants, interesting field trips, guest speakers, and a summer internship.

STAR Motorcycle Safety Program

The STAR Motorcycle Safety program’s goal is to provide high quality rider training that makes motorcycling safer and more enjoyable for everyone. The program is associated with a 71% reduced crash risk, and an 81% reduction in the risk of a fatal crash. STAR courses are taught by state-certified instructors who have the patience, understanding, training, and knowledge to help participants develop the skills they need.

Industrial Mechanics Technology

The Industrial Mechanics Technology program is designed to prepare students for a career in the operation, repair and maintenance of industrial equipment used in plant operation. The objectives of this program are to provide the Industrial Mechanics technician with a foundation of technical knowledge and mechanical skills necessary to install, maintain, repair and troubleshoot sophisticated machinery including pumps, compressors, turbines, air handling equipment, plant conveyor systems, and other equipment found in the industrial setting.
CSI applied for approval to start offering a **Dental Hygiene** program starting in 2010. The CSI Dental Hygiene program will instruct students in the science of Dental Hygiene. The curriculum features a comprehensive and effective foundation for professional expertise in providing optimum oral healthcare to the public. Dental Hygiene students will be trained as consultants in oral health care learning and appropriate dental hygiene interventions. Students will develop a foundation for self-assessment, life-long learning, team/leadership skills, and community service.

### Career & Counseling Center

The **CSI Career & Counseling Center** was established in January 2009. It is located on the main floor of the Student Union Building (SUB). The Center provides a space for ongoing career-related workshops and coaching as well as an informal working area for students, including three guest computers. The CSI Career and Counseling Center offers workshops and individual counseling in Career Exploration, Successful Job Seeking, and Test Anxiety. Additionally, Career Center staff participate in outreach efforts such as “I'm Going to College” for sixth graders, the annual “Girls in Technology” conference, presentations for students visiting CSI from area high schools and middle schools, and open house and public career events. Counseling staff work closely with other departments in the creation of programs to prevent substance abuse and encourage healthy lifestyle choices. As part of the Carl Perkins grant funding, Career and Counseling Center staff deliver presentations to classrooms as part of Professional Technical curricula and oversee grant programs to benefit single parents and students pursuing nontraditional occupations by gender. Career and Counseling Center maintains a free online job board: **Eagle Jobs**.
CSI Emergency Medical Services (EMS) program hosted a site visit from its accrediting agency and received continuing national accreditation in 2009 – receiving nine commendations and zero citations. The program was recommended for accreditation by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions and is accredited by the Commission on Accreditation of Allied Health Education Programs.

Idaho Education Network

In 2009 CSI embraced the Idaho Education Network (IEN) system and started partnering with Idaho high schools to offer dual credit courses taught by qualified faculty on the CSI campus using broadband Internet connection and two-way interactive video conferencing technology.

CSI is fully integrated with the high schools in Emmett, Weiser, and Jerome, as well as Twin Falls High School and Canyon Ridge High School. CSI plans to add more schools in 2010.

Through IEN, high school students in Idaho have increased access to college-level core and advanced courses. At the College of Southern Idaho, dual credit can be delivered on site at high schools using either college or qualified high school faculty, via the Internet through partnerships with Idaho Digital Learning Academy (IDLA), and in real-time using the Idaho Education Network.
Sustainability Council

In 2009 College of Southern Idaho faculty, staff, administrators, and students formed the Sustainability Council to promote environmental sustainability (Strategic Plan Goal 4.9). Campus-wide activities throughout 2009 have included the following:

- “1 Degree” program: reduced heating and cooling cost by setting thermostats 1 degree lower in winter and 1 degree higher in summer.
- Summer 2009 Shut-Down Events: reduced electricity expenditures
- Bike Week 2009: encouraged transportation alternatives
- Honors Program’s 2009 Bike Drive: collected bikes for the CSI Refugee Center
- Green Week-Earth Day 2009: encouraged environmental awareness
- Sustainability Council Sustainable Practices Contest 2009: promoted awareness of sustainable practices
- Placement of recycling bins and participation in the national college and university RecycleMania Competition: promoted recycling
- Trayless dining in cafeteria and composting of non-protein kitchen waste: reduced wastage
- Study of transportation patterns and recycling practices: promoted awareness and problem-solving
- Completion of the LEED Gold Certified Health Sciences and Human Services Building

Buildings & Facilities

Health Sciences and Human Services Building

The College of Southern Idaho’s $21 million, 72,000 square-foot Health Science and Human Services (HSHS) building is big, beautiful, and comes with an impressive number of classrooms, labs, offices, and student study areas. But this building isn’t just about numbers. It’s about the quality of education CSI can offer its health science and human services students. It’s also about a key partnership with the expanding St. Luke’s Magic Valley Regional Medical Center and other hospitals and health centers throughout southern Idaho.

“CSI and the medical community rely on each other,” said Dr. Mark Sugden, dean of CSI’s Health Sciences and Biology Departments. “Our students need the clinical experiences and the hospitals, in turn, need to ensure that our students are adequately prepared for careers when they graduate. For the past ten years, we’ve grown our programs to help meet the specific needs of the hospital and the local medical and human services community,” said Dr. Sugden. “These include Surgical Technology, Surgical First Assisting, Radiologic Technology, and other programs.”
Just a few years ago, there was a crushing need throughout the country for new nurses. Right now, however, the demand has tapered off somewhat as more nurses are delaying or coming out of their retirement during the economic downturn.

“That demand will come back,” said Dr. Sugden. “Not only will many of these nurses retire, especially as the economy improves, the pending health care reform and the continual aging of our population will create more nursing and other health care jobs.” He said the new building brings students the most modern technology and practices available to prepare them for the health care workplace, and also gives CSI room to grow its student output when the demand returns. “So, it’s not as much about the numbers of students we have right now as it is about providing today’s and tomorrow’s students with the best health care education possible.”

The Health Science and Human Services building is home to 17 programs:

- Medical Assisting
- Practical Nursing
- Registered Nursing
- Medical Coding
- Radiologic Technology
- Dental Assisting
- Dental Hygiene (starts this fall)
- Surgical Technology
- Surgical First Assisting
- Certified Nursing Assistant
- Phlebotomy
- Intravenous Therapy
- Assistance With Medications
- Cardio Pulmonary Resuscitation
- Emergency Medical Technician
- Paramedic
- Human Services

Dr. Sugden said the college is already looking at what programs may be located in the building in future years. Physical Therapy Assisting and Occupational Therapy Assisting are two that are currently being studied.

CSI has yet another reason to be very proud of its new building. It is the only one in southern Idaho that has earned gold level LEED certification. Leadership in Energy and Environmental Design awards are hard to come by and take a lot of work, not only during construction, but in the planning of a building. Construction has to include as many locally available and recycled materials as possible. The design must maximize the use of natural light and minimize the consumption of fossil fuels. Even the construction site itself, which employed close to 100 workers for 16 months, looks different from most other sites due to the recycling and sorting of waste materials.

“The Health Science building is a true investment in our students. It will become the focal point of the northward expansion for the campus, but more importantly, it will give our students a brighter future and better health care opportunities,” said Dr. Sugden.
**Madrona Property**

A major remodel of the former Polar Manufacturing building on the Madrona Street property was completed in late September 2009 to house components of the Wind Energy Technician and Environmental Technology programs. It was funded from the Plant Facilities fund. The Wind Energy side of the building is 4,798 square feet. The building was divided to separate the Trans IV bus repair facility from the instructional programs. New restrooms, offices, secure storage, classrooms, electrical training lab, and industrial lab space were created by the CSI Maintenance Department in a compressed timeframe. The programs also utilize the Ladder Training Apparatus (LTA) that was installed backstage in the Fine Arts auditorium. The finished lab spaces feature a mobile computer cart, multimedia capabilities, and over $200,000 in industrial and electrical training systems.

**Greenhouse**

A new, 4,415 square-foot greenhouse was constructed between the Food Quality Assurance Lab and the tennis courts in a sheltered area that was once home to CSI track and field practice. It was funded from the Plant Facilities fund. The state-of-the-art facility is equipped with automated shades, irrigation, hydroponic systems, and rolling propagation tables. The need for durable and water-resistant tables for soil mixing and other activities was satisfied by CSI Welding Technology Program students, who received the rare opportunity to fabricate with stainless steel materials. The greenhouses are the primary home of the Horticulture Program, and include restroom and classroom space.

David Kiesig, Associate Professor, Horticulture
2009 Annual Report

Grants & Partnerships

In 2009 CSI secured several larger grants and expanded partnerships.

Grants

2009 grant highlights:

- **$1,995,673** - “Workforce Solutions for the Digital Age” - Community Based Job Training (CBJT) grant from the U.S. Department of Labor - To develop the talent pool and regional programs for the advances in industry in five critical high-growth areas (law enforcement, radiological technology, dental hygiene, metal fabrication, and welding) and to implement future technologies to support the advances in accessibility and practice today.

  Four key strategies will be used to address regional needs:
  1. Improve institutional capacity to deliver curricula reflective of current/future industry practice in law enforcement, radiological technology/digital imaging, and standardize core online and course delivery;
  2. Increase the number of new programs available to meet the regional labor needs in healthcare;
  3. Increase talent pool options in metal fabrication and welding pipeline based on competency based assessment rather than chronological bound curricula;
  4. Increase information dissemination and replication of the projects to other communities statewide and nationally.

  Key Partners: Statewide Workforce Development Council, Workforce Development Alliance, Region IV Development, City of Jerome Police Department, Twin Falls Chamber of Commerce, St. Luke’s Magic Valley Regional Medical Center, Elmore County Hospital, Intermountain Orthopedic Clinic, and Twin Falls School District.

- **$450,000** - IDAHO INBRE (IDeA Network of Biomedical Research Excellence) – subcontract with the University of Idaho. Grant period is for five years. The total award to the State of Idaho was $16.5 million. The INBRE grant provides CSI with funds for student research, faculty development, lab equipment in Biology and Physical Science, and outreach supplies. CSI is providing research opportunities to undergraduate students through access to the INBRE Summer Scholars program at Boise State University and on our own campus with the initiation of INBRE Summer Sustainability Research Program (SSRP). In addition, CSI will continue to serve as a crucial link in the pipeline for undergraduate students pursuing degrees and careers in biology and biomedical fields by improving our laboratory and classroom resources to enhance biomedical/science education on the CSI campus. INBRE has been able to support the CSI Summer Science Camp and the many additional outreach activities.

- **$79,221** - grant from the Twin Falls Health Initiatives Trust for the “SMILE - Students Making It a Little Easier - College of Southern Idaho Oral Health Project.” The grant funds will be used to purchase equipment for the Dental Hygiene program to establish a community dental clinic at CSI and to provide oral health care access to the economically disadvantaged population in Twin Falls County; to provide scholarships for CSI Dental Hygiene students; and to implement a Children’s Oral Health Education Program.
Partnerships

In 2009 our partnership with the **College of Western Idaho (CWI)** reached new and exciting milestones. Our partnership with CWI began in 2008 when a Memorandum of Understanding was signed providing accreditation oversight of CWI by CSI while CWI pursues its own independent accreditation through the Northwest Commission on Colleges and Universities (NWCCU). CSI is partnering with CWI in order to assist CWI in meeting standards for accreditation and to help CWI offer college credit instruction, certificates and degrees, and federal financial aid while seeking accredited status. For the duration of this partnership credits, certificates and degrees earned at CWI appear on CSI transcripts and are transferable to four year institutions, subject to the specific policies of those institutions. U.S. Department of Education considers CWI a branch campus of CSI until CWI reaches candidacy status with NWCCU and can become an independent campus able to provide federal financial aid to its students.

CWI started offering general education courses in January 2009 and set a new record nationally when it opened with 1,208 students. In the summer of 2009 Boise State University Selland College of Applied Technology professional technical programs transferred to CWI. Enrollment at CWI jumped to 3,600 within six months. As CWI President Bert Glandon put it “No community college has ever started up and had the kind of growth that we’ve had here”. During the Fall 2009 semester CWI offered both general education and professional technical programs.

College of Western Idaho has been taking the necessary steps to advance towards reaching candidacy status with the NWCCU. In late 2009 CWI submitted its “Application for Consideration” to NWCCU. Before it can reach candidacy status, CWI must demonstrate a commitment to adequate fiscal and administrative resources, the integrity of its academic infrastructure, adequacy of its services to students, and the quality of its academic programming.

The **Health Care Development Council (HCDC)** was expanded to include St. Benedicts Family Medical Center (SBFMC) from Jerome in addition to the two original members: St. Luke’s Magic Valley Medical Center (SLMVRMC) and the College of Southern Idaho (CSI). The mission of the Council is to pursue funding opportunities in support of delivery of health care and health care education.
Economic Development

Southern Idaho has not been immune from the affects of the national economic downturn. What is likely to help us more easily recover from the malaise are the pro-active business tactics – including business recruitment, retention, and workforce training – we have put into place over the last eight years. The Southern Idaho Economic Development Organization (SIEDO), a joint venture of public and private sectors in the cities of Twin Falls and Jerome, was formed to help diversify and strengthen the local economy by retaining and attracting business to the Southern Idaho region.

To keep the labor force at pace with employer demands, the regional Workforce Development Alliance (WDA), established an organized and ambitious effort themed “Turning Point” to address current and future needs of a skilled and ready workforce. This approach to feeding the business pipeline has already paid off. CSI has built curriculum around initial regional workforce issues in construction, manufacturing and alternative/renewable energy, and getting students ready to go right into the workplace.

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Various industries were represented in these contacts including Agriculture, Manufacturing, Warehousing/Distribution, Call Centers, and Food Processing.

* To date of publication (January 2010)

College of Southern Idaho Foundation

The CSI Foundation’s “Building Our Futures Together” major gifts campaign has brought in over $5 million to date.
Scholarships

In 2009, the CSI Foundation awarded over $1,000,000 in scholarships to over nine hundred students. These scholarships are instrumental to attracting and retaining students, and keeping the cost of college education affordable and the dream of a college education alive in our community.

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J.A. & Kathryn Albertson Foundation Scholarships

In November 2009 the J.A. & Kathryn Albertson Foundation awarded the College of Southern Idaho a grant in the amount of $1,000,000 for scholarships as part of the project entitled “Post Secondary Success Targeted Scholarships.” The purpose of the scholarships is to boost post-secondary success for Idaho students and increase higher education enrollment, retention, and completion. These scholarships will help hundreds of CSI students achieve their educational goals over the next five years.

“Go On Idaho” initiative by the J.A. and Kathryn Albertson Foundation
Credits:

- Produced by the CSI Planning and Grants Development Office and CSI Public Information Office
- Dr. Edit Szanto, Project Manager/Editor
- Chika Daggett, Designer
- Doug Maughan, Editor/Photographer (most of the photos included)

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