Happy Spring 2013 semester from the Planning and Grant Development Office! Thanks to Perri Gardner we are resurrecting our Grants Newsletter (some of you may remember the old Grants Gazette). The purpose of the newsletter is to let you know what our office is up to, what projects we are working on, our/your successes, and what’s on the horizon. While this is one way we try to get information out to you, it is also a reminder that we would love to hear from you - if you have a need or an idea where grant funding could help, please let us know. Perri, Gina, Donanna, and I are here to help.

CSI has been very successful in securing grant funding over the years. That is no coincidence. It is the result of the hard work and dedication of many people: from grant writers to faculty, staff, and administrators who have been willing to step up and help with developing proposals and, even more importantly, willing to administer the grants once funding has been received. We realize that administering grants is a lot of work, but it is also a very rewarding experience having the opportunity to contribute to the continuous improvement of our College, services, and resources. That extra effort does not go unnoticed. Your work is greatly appreciated.

If you have not had the opportunity to volunteer, I encourage you to join us during one of our upcoming planning sessions. Not only is it good for the college, it is also great for the employees. Nowadays having grant writing and/or grant administration experience is a very marketable skill. One that can set you apart as you try to advance your career.

Have a wonderful semester!
See You in Health!

Hello, I’m Gina Whitney the grant writer for the Health Care Development Council. The HCDC is a collaboration between CSI, St. Luke’s Magic Valley, and St. Luke’s Jerome. Each institution is represented by members who are dedicated to pursuing funding for the improvement of Magic Valley’s health care and health care education.

Sometimes when I tell people what I do for a living, they look at me with pity. I know what they’re thinking—You poor thing, your job must be so boring. What they don’t understand is that my job is the opposite of boring. Open my desk and you’ll find pamphlets depicting medical mannequins in various stages of trauma and duress. I’ve watched a simulated mother deliver a simulated baby breach and then watched the simulated baby turn blue. As part of my job, I’m encouraged to try out laparoscopic surgical training equipment. Every day my research leads me to information that provokes an emotional response. Sometimes I get angry, some things make me sad, and sometimes I leave my office feeling happy.

To date, the HCDC has secured over $3,875,000 for programs including nursing student scholarships, telehealth networks, and dental clinics for underserved populations. The most recently funded project was YEAH!, a childhood anti-obesity program. YEAH! provides obese children and their families with education on lifestyle, nutrition and exercise. It’s easy to be supportive of projects that promote the health of children. It becomes personal when you know the details.

One of the activities used in YEAH! is “Sharks and Minnows.” Imagine one child (the Shark) standing in the middle of the room surrounded by the others (Minnows). The Shark sings out, “Minnows, minnows, comes to me.” Chaos ensues. The Minnows run, hollering, as the Shark chases after. Fists and feet pump, hair flaps around, cheeks bloom full and ruddy. Once the last Minnow is caught, all eight flop on the floor—sweaty, happy and a little bit healthier.

In numbered years, and the announcement has certainly caused some excitement.

Though an official request for proposals and deadline have yet to be released, the Department has released its eligibility application for the program. CSI has submitted and is awaiting its designation as an eligible institution. It is my estimation that an application could be due as early as March.

The Strengthening Institutions Program (SIP) helps colleges and universities expand their capacity to serve low-income students by providing funds to improve and strengthen academic quality, institutional management, and fiscal stability. The grant award is approximately $400,000 a year for 5 years and the funds can be used for many different things including project planning, administrative management, maintenance, faculty development, improving academic programs, improving student services, endowments, and construction.
The College has been awarded this prestigious 5-year grant twice in the last 25 years. In addition, CSI also received a Title III Challenge grant in the early 90s. This program provided a $500,000 matching grant to the Foundation to increase endowments and develop the capacity to raise endowments.

The first award spanned 1988-1993 and included the creation of a personnel system, the development of a peer-advising program, and the development of two-way interactive telecommunication capabilities between campus and three off-campus centers. The tremendous success of these activities played a major role in the rapid growth of student enrollment at that time.

CSI again received a SIP grant in 1998 (lasting until 2003). Many different projects were funded by this grant including the adoption of computerized placement testing and the development of the computer literacy requirement for all graduates. Professional development was also a large part of this grant and it resulted in the creation of a series of activities that included new faculty orientation and the weeklong inservices for both the fall and spring semesters. The project also brought about the creation of PACE, the Professional and Classified Employees organization. Finally, this award created the Matrix, our one-stop student services center where students can get advising, register, receive financial aid, and pay for courses in a single visit.

As the 2013 competition looms, it is our office’s intent to compete for another award that will continue to strengthen and transform our college.

The President of the College makes funds available to support development and innovation at CSI. Pioneering Grants are up to $10,000 and proposals must support the Strategic Plan of the institution and promote farsighted, innovative, or visionary projects. CSI faculty and staff are eligible to apply.

Awardee: Ben Hamlett
Area: Professional Manufacturing Tech Program
Amount: $9,750
Purpose: Mobil, automated mixed powder beverage machine to be designed and built by students

Awardees: Sarah Harris and Jan Simpkin
Area: Sustainability Committee
Amount: $8,500
Purpose: Bicycle racks and repair stations for main campus and off campus centers

Awardee: Tracey Meyerhoeffer
Area: Education
Amount: $7,558
Purpose: Mimio Teach Interactive Systems and laptops

Awardee: Kip Morris
Area: Wind Energy Department
Amount: $10,000
Purpose: Equipment for wind energy maintenance

Awardee: Brian Sprinkle
Area: Welding
Amount: $9,832
Purpose: Camcorder and accessories for audio and visual interaction to record and project live welding into the classroom

Awardee: Betty Zimmerman
Area: Health Sciences
Amount: $4,317
Purpose: Intravenous delivery system with software to provide safe and accurate infusions
**Get Going in the Right Direction**

Feeling ambitious? Have a great idea for a program or project that will benefit our employees, students, or community? Applying for an external grant (federal, state, corporate, foundations, etc.) is a great way to bring those ideas to life! Get started in the right direction by learning about CSI’s process for applying for external funds. **Prior approval from the Administrative Council is required for external grants sought by faculty and staff.** Administrative Council discusses potential funding opportunities, establishes priorities, and decides which grants the college should pursue. Before you begin a proposal follow these steps (and of course, I encourage you to pay us a visit!)

1. Complete an **External Funding Request** form and submit it to the VP of Student Services, Planning and Grants Development—who will present it to the Administrative Council for consideration. You will be notified of their decision. Upon approval, write your grant (or a CSI grant writer writes it as assigned).

2. At least one week prior to the deadline for submission present a draft of your proposal to the Administrative Council and project directors/managers for review.

3. Prior to submission, complete and secure appropriate signatures on the **External Grant Submission Form**. Deliver the completed form to the office of Planning and Grant Development in the Taylor building.

4. Find all the forms and additional info here **http://planning.csi.edu/grantsDevel/externalGrants.asp**

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**Large Grants**
- Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM); National Science Foundation. Up to $225, 000 for 5 years for “scholarships to enable academically talented students to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science, technology, engineering or mathematics disciplines”. **Deadline is August 13, 2013** [http://www.nsf.gov/pubs/2012/nsf12529/nsf12529.pdf](http://www.nsf.gov/pubs/2012/nsf12529/nsf12529.pdf)
- Community College Initiative Program; Bureau Of Educational and Cultural Affairs. Minimum of $1,000,000 to host institution to support study by international undergraduate students at accredited U.S. community colleges”. **Deadline is October TBA, 2013.** [http://eca.state.gov/organizational-funding/open-grant-solicitations](http://eca.state.gov/organizational-funding/open-grant-solicitations)

**Small Grants**
- Idaho Humanities Council Grant: $1,000-$10,000 for projects “focusing on literature, history, philosophy, ethics, languages, archaeology, art history, and other humanities disciplines involving Idaho citizens”. **Deadline is September 15, 2013.** [http://www.idahohumanities.org/?p=grants](http://www.idahohumanities.org/?p=grants)
- Scholastic’s Be Big in Your Community Contest: $1,000-$5,000 for innovative projects that “create positive change in your community”. **Deadline is June TBA, 2013.** [http://www.scholastic.com/](http://www.scholastic.com/)

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**Grants Shortlist**